

LSC Principal's Report

YTD - 1/17/23

(New items will be in bold, many items are on-going)

Bret Harte Mission: It is our mission to prepare every child for college and career readiness. We are committed to meeting the needs of ALL students through enrichment and intervention supports. We will provide a safe and supportive environment that promotes academic excellence, reflection, responsibility for self and community, respect for diversity and appreciation for the arts and cultures.

2022-23 Enrollment: 336 Students

102	103	101	109	108	107	106	105	204	201	206	207	208	209
Prek	Prek	Prek (½ day)	K	1st	1st	2nd	3rd	4th	5th	7/8th	6/7th	6/7th	7/8th
19	20	14	26	24	24	27	28	23	30	26	26	26	25

Domain 1

Organizational Leadership

(oversees systems, structures, and processes for continuous improvement)

Vision, mission & goals

Strategic planning & budgeting

Continuous improvement

Change management & advocacy

- **Held a staff professional development day on Dec. 23rd. We discussed the most voted for vision statements for our school and tried to see if we could merge some of the language in the visions. Teachers also completed safety training modules and worked on report cards.**
- **AP Turner (Professional Practice Academy) and myself (Walkthroughs, Mini-Evaluations, and Classroom Management) attended full-day professional development sessions last week.**
- Met with CPS's Chief Operating Officer, Charles Mayfield, and representatives from Aramark and Jones Lang Lasalle to discuss maintenance/cleanliness concerns. We walked through the building and I shared our concerns including difficulties receiving substitute janitors, the need for an additional permanent janitor, lack of scrubbing equipment, and peeling paint concerns. Those in attendance have assured me that those concerns will be addressed.
- Attended Network 9 Leadership Training on 12/9. On Dec. 10th, both AP Turner and I attended.. Training was centered around the book, Leadership: The 11 Essential Changes Every Leader Must Embrace. We also received training on best practices for co-teaching and Leader in Me.
- The Instructional Leadership Team (ILT) participated in ILT Institute 3 (11/16). We collaborated with Pritzker to discuss student survey results and best practices for ILTs.
- Received approximately \$4,000 worth of indoor recess for preK-8 classrooms
- Held ILT meeting discussing CIWP goals.
- Performed our third fire drill (12/7).
- Held meetings with MAC Properties and CPS to discuss issues at Solstice building.
- Worked with CPS and MAC Properties to complete scaffolding work
- Worked with CPS to ensure bollards were placed outside the school

Domain 1

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- Led first part of mission/vision work with staff on principal-led professional development day

Domain 2

Instructional Core

(ensures rigorous & coherent curriculum, instruction and assessments aligned to needs of every student)

Courses & content

Instructional strategies

Assessment data

- **Began middle of the year I-Ready and Star 360 testing for k-8 students.**
- **Received a \$10,000 Creative Schools Grant (written by Mrs. Floyd). We will be bringing in outside artists to further develop watercoloring skills. This is our 3rd consecutive year receiving this grant.**
- **Counselor Craig created several documents to improve communication with staff regarding discipline including a Safety Plan Tracker and Student Intervention Tracker.**
- **Mrs. Pitterson, Lead Coach, shared the first edition of the Coach's Corner (highlighting teacher work) with the staff.**
- **PreK team received the Silver Circle Quality Rating from ExceleRate for the 2021-22 school year.**
- Ms. Richardson, Ms. Campbell, Mr. Isaacs, and Ms. Goosby received professional development from Savvas Learning on their My View literacy series. Network 9 instructional support leader, Ashley Keine, joined the teachers to provide additional assistance.
 - Teachers received follow-up visits including feedback on their application of My View
- Attendance Team and Culture and Climate Team met, leading to the creation of attendance incentives for November. Middle school and intermediate grade students with over 97% attendance received free gym time and popcorn. Primary students enjoyed popcorn and a movie.
- Mrs. Grib attended professional development from the Chicago Literacy Group titled Building the Foundation: Teaching Phonemic Awareness, Spelling, and Vocabulary.
- Welcomed University of Chicago student tutors (2) and oversaw transition to working with students in small groups.
- Reading in Motion is working with kindergarten and 1st grade students working slightly below grade level in small groups.
- 1st, 2nd, and 3rd grade teachers attended ELA training sessions on My View to learn best practices for reading instruction and how to utilize new reading series.
- Mr. Bright attended CPS Budget Masterclass session.
- Led bi-weekly Instructional Leadership Team (ILT) meetings focusing on teaching writing in small groups and looking at instructional, attendance, and social-emotional data.
- MTSS lead, Ms. Lanfair, is continuing to pull small groups of students (and one-on-one in some instances) in grades k-5 for reading and math support
- Continued with Algebra Hub participations
- Conducted Core Instructional Walk with Network 9 Chief Mason and Deputy Reynolds (middle school and preK focus)
 - High student engagement
 - Teacher feedback evident
 - Next steps - student to student discourse and planning

Domain 3

Culture & Climate

(ensures that organizational norms, routines, and systems equitably promote the students' intellectual, social, and emotional development)

Family & community engagement

Connectedness & wellbeing

Systems & structures

- **The Harte Student Leadership Council created daily activities giving students an opportunity to honor the life of Dr. King. Tomorrow, students will wear all-black and conduct a peace walk. They will walk to fight an injustice they would like to see changed in the world, nation, city, community or at school.**
- **Eight staff members agreed to join the Hallway Committee with the purpose of creating systems to reduce the amount of noise in the building.**
- **Harte 5th-8th graders took the CPS Cultivate Survey. The survey asks questions to learn more about their thoughts about school instruction and the overall environment.. The results will be shared with schools sometime in the middle of February.**
- **We have 4 teachers currently serving as mentors to student teachers (Ms. Richardson, Ms. Campbell, Ms. Lawson, and Ms. Floyd).**
- **Held a COVID Vaccination clinic on January 9th. The new, bivalent COVID booster and flu shot were available.**
- Received visit from Michael Strautmanis, Chief of Civic Engagement with the Obama Foundation. Mr. Strautmanis visited the 4th grade classroom and read-aloud Santa in the City. The Obama Foundation donated hats and gloves to all students. They also donated 20 winter coats and 50 hardcover books. We were hoping President Obama would attend but his schedule was changed.
- 2nd and 3rd graders attended the Lighting Ceremony for the Museum of Science and Industry's annual Christmas Around the World exhibit.
- Held Parent Advisory Council (PAC) Meeting (11/30). PAC is organizing a Hot Chocolate Bar on 12/22 and is recruiting parents to assist. They are also planning a hat and glove drive for charity.
- 1st and 2nd graders dressed in their finest attire and attended The Nutcracker (12/8).
- 100% of our 8th grade students submitted applications for high school enrollment.
- Held report card conferences (11/21). Parents were offered a choice of in-person or virtual conference.
- Held My Very Own Library Book Fair from Nov. 14th-18th. Each student selected 5 free books.
- The Social Committee created the Winter Fun December Challenge. Today, students are wearing plaid.
- Held bi-monthly Behavioral Health Team Meeting.
- Entire building was re-keyed (12/13).
- Coffee with the Principal (in-person) on 11/3 to discuss Parent Portal and answer questions
- Held 2 COVID Vaccination Clinics 10/14 & 11/14 (1 more scheduled in January)
- 8th graders attended the N9 High School Fair on 10/27
- Held annual Booktober event for staff and students with lots of students in costume
- Kindness Week (classroom discussions on kindness and creation of kindness chain to track students doing good)
- School Spirit Week (special dress days such as "Twin Day")
- Created schedule and attended planning sessions for the high school placement test which takes place on 10/25 & 10/26
- Met with Neighborhood Schools Program to ensure U of C student volunteers
- Attended Obama Presidential Center Dinner (10/17). Personally invited President Obama to visit Harte.
- Completed CPD led lockdown drill
- Held PAC Annual and Organizational Meetings
- Held 8th Grade Parent Meeting

Domain 4

Talent

(ensures identification, development, and retention of diverse talent and cultivates leadership)

Identification & role definition

Development & evaluation

Professional culture & retention

Leadership teams & development

- **Hired Saboora Redmond as a miscellaneous staffer.**
- Made an offer to Saboora Richmond for a miscellaneous position.
- Received (and poster) a new SECA position.
- Attended N9 Principals' Meeting to learn about IAR testing, receive hiring updates, and learn leadership development skills.
- AP Turner attended N9 Assistant Principals' Meeting
- Math Coach, Mrs. Pitterson, received additional coaching from CPS mentor, Melva Smith.
- 1st, 2nd, and 3rd grade teachers attended ELA training sessions on My View to learn best practices for reading instruction and how to utilize new reading series (10/27 & 11/8).
- Mr. Bright attended CPS Budget Masterclass session.
- Led Instructional Leadership Team (ILT) meetings bi-weekly with teachers focusing on teaching writing in small groups and looking at instructional, attendance, and social-emotional data.
- Successfully interview and have offered SECA position to Ms. Melva Smith
- Two SECAs completed safety care training, Mrs. McDavis and Ms. Farmer
- Led 2 Instructional Leadership Team meetings focused on teaching writing in small groups and completed ILT Effective Rubric (self-evaluation)
- Joined ILT members in attending the ILT Clinic