

LSC Principal's Report

YTD - 9/12/23

(New items will be in bold, many items are on-going)

Bret Harte Mission: It is our mission to prepare every child for college and career readiness. We are committed to meeting the needs of ALL students through enrichment and intervention supports. We will provide a safe and supportive environment that promotes academic excellence, reflection, responsibility for self and community, respect for diversity and appreciation for the arts and cultures.

2023-24 Enrollment: 341 Students

102	103	101	109	107	106	108	105	204	201	206	207	208	209
Prek	Prek	Prek (½ day)	K	1st	2nd	2nd	3rd	4th	5th	7/8th	6/7th	6/7th	7/8th
17	17	18	25	26	21	22	31	32	22	28	23	25	29

Domain 1

Organizational Leadership

(oversees systems, structures, and processes for continuous improvement)

Vision, mission & goals

Strategic planning & budgeting

Continuous improvement

Change management & advocacy

- **Held a Kick Off to Kindergarten program in July (4-week CPS sponsored program)**
- **Became the second school in Chicago to partner with Young Eisner Scholars. Three sixth-graders (Ryan Thorton, Valery Davila, and Okikiola Abiola-Fagba)-selected to receive mentorship from 6th grade through college**
- Held Summer OST programs for students including; gardening, cooking, art, computers, cheerleading, science, basketball, algebra, math and reading tutoring.
- Hosted CPS Summer Bridge Program for Harte, Kozminski, Reavis, and Woodlawn
- Updated Staff and Parent Handbooks
- Attended the 2-day Network 9 Leadership Meeting
- Attended CPS Legal Conference (virtual)
- Led opening week of professional development for staff. Included sessions on best practices for working with students with 504 and IEPs, MTSS best practices, and classroom management techniques. Teachers were also given an additional day to prepare their rooms for the 1st day of school.

Domain 2

Instructional Core

(ensures rigorous & coherent curriculum, instruction and assessments aligned to needs of every student)

Courses & content

Instructional strategies

Assessment data

- **Began BOY I-Ready/Star 360 testing for grades k-8**
- **Conducted Network 9 Landscape Walk to observe teacher standards and student work on 9/7**
- **PreK, 1st and 2nd graders will receive Spanish classes (preK will receive Spanish classes twice per week)**
- New Master Schedule includes common planning time for teachers
- The Master Schedule for the first time also gives middle school students an opportunity to choose a class for enrichment/intervention (reading, writing, social studies, math, or science)
- Will begin Spanish classes (Lango) for preK and 2nd grade students next week (once per week)
- Teacher teams will participate in weekly common planning meeting time (beginning next Tuesday)
- Created Google Classroom for staff to access all school relevant materials

Domain 3

Culture & Climate

(ensures that organizational norms, routines, and systems equitably promote the students' intellectual, social, and emotional development)

Family & community engagement

Connectedness & wellbeing

Systems & structures

- **Held Open House for parents on 8/30**
- **Website photoshoot (including aerial pictures) for new website taken on 9/1**
- **Welcomed over a dozen migrant Venezuelan families from the Lake Shore Hotel**
- Held Back to School Bash last Friday from 1-3 pm
 - Free swag for families: Harte t-shirts, Harte water bottles, and Harte bags
 - Free ice cream thanks and animal balloon making for students
- Contracted with Educational Networks to build a new website from the ground up. The photographer will be here to take an aerial shot of the outside of the building plus they will take pictures of the inside of the school.
- Outreach to families about PreK program (38 of 40 spots have been filled)
- Continuously updating contact information

Domain 4

Talent

(ensures identification, development, and retention of diverse talent and cultivates leadership)

Identification & role definition

Development & evaluation

Professional culture & retention

Leadership teams & development

- **Received 2 new Special Ed classroom teaching positions. Currently searching for candidates**
- **Appealing for a .5 English Language Learner position**
- **Appealing for additional teacher support for rooms 105 and 201 which are over the CTU class-size limit**
- Hired new Lead Coach: Dawn Evans
- Hired full-time security officer: Sherwin Jarvis
- Hired 3 classroom teachers:
 - Jon Ehlinger (middle school math)
 - Denara Watson (PreK special education teacher)
 - Donte Stephenson (PE)
- Hired new Multi Tiered Supports & Services (MTSS) Leader:
 - Megan Johnson
- Hired one new special education classroom assistant (SECA)
 - Janice Harrison
- Requested and received funding for 1 new special education classroom assistant (SECA) for grades k-2. Will begin the recruiting process next week.
- Two staff members: Dorah Floyd (SECA) and Maria Heard (support staff) are completing their onboarding.
- Assistant Principal Turner moved her office to the 2nd floor to provide admin support to that floor.